

LAMBDA

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Hedley and Faber Drive perform to sold out crowd during Frosh Week

MATT MOSKAL

Arts & Entertainment Editor

“This may sound a bit cliché,” shouted Hedley front man Jacob Hoggard, glistening from perspiration and stage lighting, “but it sure does feel great to be here on a Sudbury Saturday night!”

The 23 year old Canadian Idol runner-up went on to explain that on tour with Hedley, every night is a Saturday night. And how does Hedley celebrate a Saturday night? Undressing, drinking, and making a whole lot of noise.

Hoggard wasted no time in working up a sweat during opener “321” by pouncing at the sell out crowd and exposing his boney figure to the hungry hands of the screaming fans in the first three rows. Each song afterwards managed to rigorously practice the art of audience participation, whether it be stroking young Jacob’s ego, or yelling back the lyrics to their favourite Hedley tunes.

The foursome would go on to play a selection of new material (from their new album “Famous Last Words”, out October 30th) and their complete collection of singles. Career launching track “On My Own” was introduced as brand new material in a joking fashion to the biggest reception of the night. This was soon followed by their latest single “She’s So Sorry” which served as a prelude to the

inevitable appearance of an entity known as “shirtless Jacob” (which also constituted a thunderous applause from the ladies in the front row).

Between the uproar of cheers and rock influenced pop songs, the band addressed the crowd with various Will Ferrell movie quotes and their shower inducing sense of humour that. While most banter was relatively harmless and encouraged festivities both in and out of the beer garden, some anecdotes were best left unsaid. Band members quickly turned from passionate pop song writers to party obsessed frat boys as they suggested the use of alcohol as the ultimate excuse for irrational behaviour and advising first year girls to “experiment” with one another. Not that the crowd was unimpressed in any way (apparently “Trip” is a drinking song).

Hoggard led the crowd into familiar territory for the final five songs of the performance. Beginning with the acoustic balladry of “Gunnin’” and then abruptly jumping to a cover of “Teenage Dirt Bag” (originally by Wheatus), the Burnaby native jokingly threatened to punch audience members in the face if they refused to sing along. “Street Fight” turned into “No Woman, No Cry” momentarily in an ungraceful and completely unnecessary manor before set closer “Trip” kept voices on high as Hoggard led fans into a vulgar

and tired final sing along. At midnight, the band wished all an exhausted good night as their worn out front man dove over the front barricade and into the audience.

Opening for Hedley were 4 time former tour mates Faber Drive, who have been sharing the stage with the band since the very beginning. “Their first show was opening for us, I’m pretty sure,” claimed vocalist, and guitarist (and source of the band’s name) David Faber.

The group’s debut album “Seven Second Surgery” dropped May 1st in Canada and since then the band has been playing shows with the likes of My Darkest Days, Mariana’s Trench, and Nickelback. Saturday night was their first visit to Sudbury, but their reception made them feel right at home as they burned through fan favourites like “Killin’ Me”, “Second Chance”, and their latest single “Tongue Tied”. The road weary quartet also took the liberty to throw in a covers of Blur’s “Song 2” and Cutting

Crew’s power ballad “(I Just) Died in your Arms Tonight” to maximize crowd interaction potential. “We like to get the crowd involved,” assured Faber, “It’s definitely a rush when you’ve got the whole crowd screaming, and jumping around, and just loving the hell out of your stuff.”

Though the dynamic of their stage show is much different than the boys in Hedley, Faber and company still kept the energy high with their short but energized set. “We know how to put on a solid rock show,” Drummer Ray “Red” Bull admits, “but we really can’t compare to Jake. As far as lead singers go, I don’t know anybody who has the entertainment factor that he does.”

While the band has assured interviewers that there is no love lost between the two groups, their history of pranks on one another speaks worlds about their relationship. “In Hamilton, [Hedley] managed to get the keys to our van,” Bull elaborated, “They took this opportunity

to fill the van up with fart bombs. It smelled horrible.”

Faber took the worst hit of all from this prank, “I cut my hand up the little glass bits inside the bombs during clean-up,” he claimed, “we had to get them back for that one.”

As a measure of revenge, Faber Drive’s bassist Jeremy “Krikkit” Liddle took the opportunity leave a surprise “chocolate log” treat by Hedley’s snack table after the gig. “We put some chips on the side and then put it on a projector and put a note on it that said “With love, Faber Drive”,” Faber joked, “and then we deflated one of their tires.”

All friendly competitions aside, the two managed to compliment one another’s performances by keeping the Great Hall alive with the sound of music. Whether it was Faber Drive’s sleeper performance or Hedley’s manic sexualized dancing, the crowd remained quite adamant about keeping their feet firmly planted on the floor, and their eyes locked permanently on the stage.



More
Froshapalooza
coverage on
pages 6 & 7



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Include your full name and student number. Please keep articles to a maximum of 700 words. Lambda reserves the right to edit for content considered sexist, racist, homophobic, heterosexist, for length, or legal purposes. Letters of a harassing or slanderous nature will be dealt with by the proper authorities.

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Please e-mail submissions to lambda@laurentian.ca. Ensure the file is saved as TEXT or Word, as other files may not be transferable to Mac format. To be considered for print, all submissions must have your name and student number.

Another year, another chaotic Frosh week...



Alex Taylor
Editor-in-Chief

As I write this editorial, they're sound-checking the 3rd floor of the student centre for the all-day concert that we're having this afternoon. Sebastien (el presidente) just came in to inform me that I'm not going to get any work done today. We'll see how it goes...

I confess that I haven't gone to as many Frosh week events as I would have liked to/should have. Luckily our fearless arts & entertainment editor has been busy busy busy organizing new columns and doing interviews. Most of my time has been spent showing new friends around campus and doing that whole 'life planning' thing. Oh yeah, and I switched out of my program and into a completely different one. In 4th year. Oh man. Let's talk about that another time.

Last night was my birthday bar night and I spent a great evening with old and new friends at a couple of the best bars in Sudbury. Personally, I don't think there's anything better than double whiskey sours with good friends, but maybe that's just me. I have to give kudos to the downtown businesses - putting 10 bars within walking distance of each other certainly makes things easy

for everyone.

I don't know where I was going with that story, I think I just wanted to throw a whiskey sour reference in somewhere.

I do hope that everyone has been participating in all the great events that have been going on on campus as well - an incredible amount of work goes into organizing these things and I have to mention the brilliant SGA executive and the volunteers that help them, because they're... pretty much the best ever. While most people were still enjoying the August weather, the SGA and AEF offices were busy with calendar building and band booking, among other things. I'm sure the other student unions on campus were working just as hard, and I know the Orientation team was putting together some great events as well. Now that the pub is open, expect even more guests and event nights - the more you participate, the more at home you'll feel here, I promise.

As you may have noticed, Lambda has had a bit of a makeover - We've made some changes to keep it up to date as well as to... well, to make it look better. Hopefully everything looks good and you find the paper more interactive and more interesting. We've added a handful of new columns and sections and there will be more revealed in upcoming issues. Feel free to send any feedback to lambda@laurentian.ca - don't

bother criticizing the photo that I use for these editorials though - I love it and I'm not changing it.

On a more serious note, there have been a few security alerts on campus over the last couple of weeks and I want to bring attention to both of them. The first one, as you may have heard, is in regards to bears on campus. Bears as in black bears that eat people. Actually, I don't even know if bears eat tasty humans, but it's still important to keep it in mind when you're roaming around on campus. As the weather gets colder, the risk will reduce, but safety when you're on the trails is important. Just keep your eyes open and don't do anything silly like walk around with picnic baskets.

The other security alert was one that I consider a bigger deal than the bears - females have been accosted in low-traffic areas on campus. Obviously behaviour like this is completely repulsive and pathetic at any time, but the fact that it happened so early in the year makes me especially upset about it. I don't know any of the females involved but if this is their first year at Laurentian, I hope they know that this isn't a common thing here on campus. That said, security is still an important consideration and I'll reiterate what the security alerts outlined - try not to walk anywhere by yourself after dark, especially not in poorly lit areas. The Walkhome program will be

in operation at the end of September once student volunteers are recruited. Until the Walkhome program is in effect, students, faculty and staff wishing to be accompanied at night can contact the Security and Parking office at (705) 675-1151, extension 2661. Here's hoping that the cops find the idiot responsible for these attacks.

I'll finish this up by encouraging everyone to participate in the other events that are coming up this month at school - Club Days are on the 19th and 20th this year in the bowling alley (main floor of A building) and everyone MUST come to them. I'll cry if you don't come. Always so much fun and the best way to find out about the organizations on campus. Lambda will have a table set up with previous issues as well as a sign up sheet for volunteer writers - your submissions run this place, so feel free to write about anything you're interested in. As you'll see in this issue, I'm trying to cover a wide range of opinions and perspectives, so don't be scared to express yours. If you have any questions, come by SCE 301 any time - I'll be in here studying for my stats class. For the second year in a row. Ugh.

Until next time, good luck with your new classes and I hope you enjoy the amazing autumn weather that's slowly making its way into town.

- Alex

Voting Day is Wednesday, October 10, 2007. Voting matters.

Can I vote?

You can vote if you are:

- 18 years old by October 10, 2007
- A Canadian citizen
- A resident of Ontario

You need to be on the Voters List to be able to vote.

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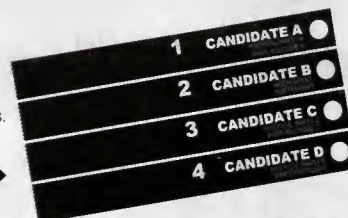
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What happens when I go to vote?

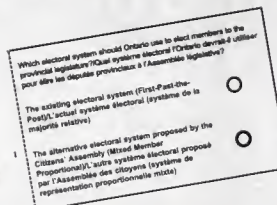
You will show your ID to the staff.

You will get two ballots.

One ballot is to vote for your candidate in the election. It looks like this.



The other ballot is to vote for an electoral system in the referendum. It looks like this.



VOTING. EVERY DAY IT MATTERS.



www.elections.on.ca / 1.888.ONT.VOTE

MEDIA BULLETIN

Important reminder for students in the upcoming election

Elections Ontario is encouraging students to ensure they are registered to vote in the October 10, 2007 general election and referendum.

All electors vote in the electoral district where they permanently reside. For students, this may be where their family lives or where they reside while at school. The Ontario Election Act defines "residence" as the place a person intends to return whenever they are absent for any length of time. The Act states that:

* The place where a person's family resides is their permanent residence until they move elsewhere with the intention of making that change permanent

* If a person has no other permanent lodging place, the place where he or she occupies a room or part of a room as a regular lodger is his or her residence.

Students living outside their electoral district during the upcoming election have two ways to vote at home. First, they can travel to their permanent address and vote at an advance poll or on Election and Referendum Day. If students cannot travel home they can vote by proxy.

Students who determine their permanent address is where they reside while at school can register to vote at campus registration events, at the local returning office, at any advance poll or at the poll when they go to vote on election and referendum day.

To register to vote, electors must show proof of identity and proof of the address where they reside in that electoral district.

Students temporarily living and/or going to school outside of Ontario can also vote by proxy provided they have:

- * Resided in Ontario within two years of Election and Referendum Day,
- * Resided in Ontario for at least 12 consecutive months before leaving, and
- * They intend to move back to Ontario again.

To learn more about voting by proxy, please visit www.elections.on.ca.

Elections Ontario is the non-partisan agency responsible for administering provincial elections, by-elections and referenda.

SPACE FOR RANT

How exactly do you submit a piece for Space For Rant... it's easy! Email us at lambda@laurentian.ca, call us at (705) 673-6548, or drop us a letter in the mail at SCE 301 Student

Centre, Laurentian University, Sudbury, ON P3E 2C6. Remember: Lambda is the voice of the students. Make sure your voice is heard.



LAMBDA

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The assistant editor will work with the Editor to organize, publish and produce the newspaper. The assistant editor will be trained and will take over for the current editor-in-chief at the end of the school year.

SCIENCE & TECH EDITOR

The S & T editor will cover on-campus science and technology related issues, including guest speakers and announcements. The science and tech editor is also encouraged to investigate relevant environmental and world news.

SPORTS EDITOR

The sports editor will cover on campus sports news, including team scores and events. The sports editor is also encouraged to photograph sporting events and to write about local sports and outdoor activities.

Making Education a Priority for Displaced Learners and Teachers in India

Strengthening Canada's International Profile in Humanitarian Aid

KRISTEEN MCKEE

They seem like ordinary refugee camps, deep in the humid and populated agricultural lands of Tamil Nadu on the southeastern tip of India.

There, refugees live in rows upon rows of recently constructed shelters, located miles away from the border where they once crossed. Surrounded by the glory of nature, these tent villages reflect the image of what it means to be a refugee. Emergency food, outdoor wash-room facilities, and crowded sleeping accommodations are but the norm for the many refugees who call this place home.

Looking at yet another camp, located eight hours away from the first visited camp; here, the tsunami waves in the morning hours of December 2004 clearly left their marks on the shores of this particular site. Outside are washed away huts, abandoned roads and spoiled crops. Inside the refugee camps, the lack of basic amenities such as indoor plumbing, electricity, and medical

indeed a chorus of hope for Tamil and Sri Lankan refugees.

These camps among several other refugee communities in the Indian state of Tamil Nadu are recipients of an innovative education improvement program that is providing displaced teachers and learners of all ages with a unique opportunity.

The educational initiative, made possible by various refugee organizations, the governments of Tamil Nadu and Sri Lanka, with the support of other individuals, is not only facilitating learning but also empowering teachers with the tools they require to inspire minds while in exile.

Dr. Kevin McCormick, a passionate advocate for social justice and higher education, recently flew thousands of miles away from his home in Sudbury to travel to southern India with the goal of responding to the educational needs of Tamil and Sri Lankan refugees as part of the United Nations' World Refugee Day, which took place on June 20th, 2007. Brining along with

"This joint education program aims to improve the access to education and provide quality teaching and learning so that children and adults alike are equipped with the skills, knowledge and values to invest in themselves and to contribute to the development of their host communities," said Dr. McCormick.

Education is as important in Canada as in other countries around the world. However, human rights activists and humanitarian aid workers worldwide have long criticized refugee camps for their poor promise of education. Often described as "areas of neglect", some refugee camp offer overcrowded classroom and under-funded programs where textbooks and other basic school supplies are lacking.

As well, political strife, economic instability and social reforms in such areas exacerbate the poor standard of education.

When in the 1970s, political unrest spiraled in what would become a 30-year-old struggle against the Sri Lankan government; the life of Tamil and Sri Lankan citizens was deeply affected. Today, civil conflict has once again escalated between both countries. This, coupled with the aftermath of the tsunami is contributing to the poor quality of life experienced by many of the citizens in Tamil Nadu and Sri Lankan refugee camps.

Dr. McCormick says that these refugee camps are simply but two examples of what living conditions can be described as abysmal; with education being an unlikely commodity found amongst most of the world's refugee sites. With next to no basic provisions, the promise of education is merely but a dream for displaced persons, in many other places across the globe.

Now, much is changing the fate of the people who are living in the camps in Tamil Nadu. Local authorities and non-governmental organizations in Tamil Nadu are joining forces to demolish the many barriers facing



contributed

Children in refugee camps shade themselves from the sun during Dr. McCormick's visit to southern India in June.

refugees and to help rebuild their hopes for a better future.

Earlier this year, we saw an increase of cash dole paid to the Ceylon Tamil Refugees living in refugee camps as part of a state wide initiative. In June, the government of Tamil Nadu announced that children of Sri Lankan refugees in the state would be admitted to schools near their camps, provided with uniforms, textbooks, note books and lunch. Most recently, hundreds of Tamil and Sri Lankan refugees watched as scholastic materials and ultimately - unprecedented hope arrived from generous individuals and groups who supported their cause.

"When you educate persons, whether displaced or not, you begin to change the face of a nation," said Dr. McCormick, adding that the generous financial contribution and many educational supplies are going to change the trajectory of their lives."

In addition to improving educational outcomes, Dr. McCormick's trip also strengthened Canada's international commitments and humanitarian traditions; drawing on the attention of Indian and Sri Lankan government officials as well as non-governmental organizations working with refugees. Prior, during and

following his travels, Dr. McCormick received an overwhelming number of queries from local residents, Canadian citizens, international delegates and more.

In less than a month after returning from India, Dr. McCormick once again left Canadian soil for a second trip, this time to Vietnam where he was invited to share his experiences at a formal human rights and social justice conference. Since then, Dr. McCormick has been asked; because of the international attention his work has received, by representatives from countless countries such as Cambodia, the U.K., the United States as well as Thailand to discuss the ways in which we can improve the lives of displaced persons.

"The plight of refugees, whether those in Tamil Nadu and Sri Lanka as well as other areas around the world, merits the special attention and help of the international community and human rights organizations," said Dr. McCormick. "I am pleased and privileged to have had the opportunity to go on these great ventures where an innovative educational program and an international awareness campaign were developed."



contributed

Dr. Kevin McCormick is joined at an international conference by a representative from the United Nations.

attention are leaving this refugee community in a state of crisis.

However, while both refugee camps may seem nothing short of the ordinary, if you take a closer look at the photograph above, one might find that the many smiles indicate that there is

him many bags containing scholastic materials and a purse with a personal financial contribution to help establish a school, Dr. McCormick's timely humanitarian efforts dispensed much-needed hope for the future of refugees.

Biology Students Experience Field Camp

CHRIS BLOMME

The school year has started on September 5 but for some of the senior students work starts earlier than that. The fourth year Biology Field camp for 2007 took a bite out of the long weekend for many of the enthusiastic students. Twenty two fourth year students arrived at a planned rendezvous from Laurentian University on Monday September third, Labour Day. The location for this year's site was the ubiquitous Grundy Lake Provincial Park. Field camp coordinator and class guru Dr. David Lesbarreres lead the class of happy campers to the park in car train. Upon arrival the students and supervisor set up shop in the staff house, kindly shared by the provincial park staff. Park interpreter Mike Ward provided some base ground information and made the amphitheatre available to the group as well. The staff house could not accommodate all the students so there were some five or six tents erected near the staff house and accommodated those who wished the tenting experience. Tom Feneske a.k.a. "cookie" provided the logistical support and nutrients necessary for a week long experience. No one complains to the cook. Teaching assistance was provided by the able Vanessa Bonanno, Anne Kidd and Andreas Leuk.

Biology Field Camp this year was a six day experience in

which the students are immersed a number of different subjects that pertain specifically to field data collecting, recognition, analysis, report writing and group presentation. On the first day the students received their orientation experience, camp layout and evaluation of the small mammal populations that may be present in the park. The day was long. In the evening a slide presentation in the open Amphitheatre was presented on native birds found in the area. This was in preparation for the three hour walk and survey, the next day. During the presentation by C. Blomme, a photo of an owl was placed on the screen. On cue a wild deer mouse ran along the outside screen and up the wall in front of the audience. Coincidentally an American toad

hoped through the group as photos of toads were shown. To end the evening a shooting star (meteor) flashed across the evening sky in the woodland setting.

Later in the week the students will receive experiences in zooplankton collection in freshwater environments by Dr. Charles Ramcharan, lichen and moss identification by Mr. Luc Boileau, environmental and water quality history by Dr. John Gunn and Dr. Dave Pearson. Mrs. Jennifer Feneske will introduce the students to the fascinating world of insects and what the true meaning of "bug" is and finally Dr. Daniel Campbell will augment the student's knowledge of botany with a personal twist on his expertise.



contributed

Students participate in the Field Camp at Grundy Lake.

Student request to overturn admissions decision rejected by Court of Justice

This summer, Laurentian University denied admission to three students wishing to pursue graduate studies. An application was filed with the Ontario Superior Court of Justice to overturn this admission decision, and the three-judge panel voted at a hearing on August 15th to reject the application. According to their response to the university press release, these students have expressed that they believe that their rejection was due in large part to their source of personal finance as opposed to grades or qualifications.

The judges expressed their thoughts on the matter as part of their final statement, including their belief that "The applicants...failed to satisfy us that, in this context, they have been treated with such manifest unfairness that there has been a flagrant violation of the rules of natural justice."

In a statement released by the students, they articulate that it is their belief that their rejection was based on the newly formed Oversight Committee, designed to ensure that students had sufficient funds to support themselves prior to being accepted. The policy is not listed as an admission requirement but rather a stipulation of what would be provided to all successful applicants. They also noted in their response that there is nothing in the University Calendar that outlines any specific

ic funding arrangement as a requirement for acceptance.

A number of other perspectives have come into the discussion over the last month, including a publication by other students, in response to the original Student Response to the university press release. This publication expresses disagreements with a number of the statements made in the original Student Response, including a defence of the Laurentian Biology department and its Council process.

A number of statements have been published by all three groups involved in the dispute, and the cross-examinations and department letters have also been published by the university and the rejected students. The student response to the university press release also implies that the decision by the Biology department may have been influenced by the students choice to study with Dr. Persinger, who has been involved in previous conflicts with other Biology department members. However, the opposing students have questioned whether the rejected students have any evidence to defend such an argument.

A feature article will be published in the next issue of Lambda. Anyone wishing to contribute to the conversation is encouraged to email lambda@laurentian.ca

Students should support public funding for religious schooling

PAUL BARNES

In the upcoming provincial election, Progressive Conservative leader John Tory has promised that he would revisit the question of public funding for religious schools. He wants to explore the possibilities of funding religious schools in Ontario, similar to what Catholic schools currently have. Much of the subsequent political discussion has created a lot of heat, but has shed little light to the underlying issues.

In many ways, this is an old controversy in Canadian politics. It began when public education was first instituted in Canada after Confederation. For the Catholic minority, public education was seen as an attempt to "Protestantize" their children. This erupted into the Manitoba School question, whereby the Conservative government fell to Wilfred Laurier's Liberals in 1896 because of the removal of French Catholic school funding. This topic became so intense that Canadian Catholics eventually

appealed to Pope Leo XIII, who sent an envoy in an attempt to alleviate the conflict.

While the specifics have changed from the original Catholic-Protestant divide, the similarities between the concerns for Catholics as a minority are striking. There are cultural, ethnic, and even linguistic concerns that are poorly addressed in Ontario's curriculum. If there is any lesson that should be learned from these experiences, it is that religion crosses and encompasses all these differences. Although the close association between the French language and Catholicism has weakened, the two interests were intertwined.

The primary agitators for public funding have similar unease about public education as French Catholics did a century ago. And for good reason. The diverse coalition of Evangelicals, Muslims, and Jews (among others) that support this initiative can be an important critique of our assumptions and values, just as French Catholics were of the

surrounding Anglo Protestant majority. However, this alternate narrative is not the most important purpose for providing funding.

The issue of school funding needs to be understood as one of the foundations for liberty in any meaningful sense. School curriculum reflects a particular perspective, therefore, a specific bias. We cannot escape this, nor can we ignore this fact. How education molds a person can be as important as the impartation of information.

Similarly, education is not limited to solely knowledge. It attempts to understand the subject that it teaches. Providing only information without context in does not allow the student to apprehend these facts, but only creates a living, breathing Wikipedia. Religion is part of this larger context, and for some, is the most important component in providing it. By denying people this significant context, education funding denies a real understanding of a subject.

Yet, some may argue that people are free to practice their religion, but they should not expect for other people to pay for that practice. In other words, secularism guarantees state neutrality and protects those who choose to practice or not to practice a particular religious tradition. Unfortunately, this is a poor reflection of reality.

Going as far back as Plato's Republic, the content of education has been quarreled over. In this book, Plato uses his analogy of the cave, whereby most people are trapped looking at shadows on the wall of the cave, whereas reality is outside of the cave. In our society, education is seen as the means of exiting the cave. However, crafting public policy (in this case, education) that is implicitly hostile to religious belief oversteps the government's field of competence.

As John Courtney Murray argued, the liberal democratic state has no capability in judging the truth of a religious claim. It is both outside the state's authority

to judge and its ability to know with any degree of certainty the truth of any particular claim. This tacit understanding by religious groups of the state's inability to endorse "the truth" allows for religious pluralism to be a political reality, while creating the social space necessary for their particular creeds. Similarly, the state, with its monopoly on education, cannot sustain its quest for ideological homogeneity. These religious groups will not allow it to.

There are many good reasons to oppose funding for religious schooling. People of good will can and will disagree about the nature of Canadian politics and how secularism is practiced here. Nonetheless, John Tory's proposal should be adopted, albeit carefully, as policy. Certainly there are some dangers that are associated with this position, just as there are with the current policy. The advantage of John Tory's position is that it is more inclusive, equitable, and just than the status quo.

No justification for tuition fee increases

CRAIG WATERS

The new school year is always an exciting time for everyone. Some of us are away from home, becoming reacquainted with old friends and can finally hang up the name tag from the summer job. It's inevitable for many students, that after a couple weeks of settling in, they will have to wait in the dreaded OSAP line. No matter how much you plan there is always a wait. It never seems to fail that a classmate walks by while you're waiting to tell about you about the summer they spent abroad in Rome. The closest thing you got to Rome was the plates you scraped at an Italian restaurant.

Hopefully you can avoid such an encounter by burying your face in a copy of the Lambda and reading this article while you wait. I'm going to give you something to think about. Something that I have not been able to stop thinking about since it was revealed to me. It is going to upset you, possibly ruin your day. It all began on a bus trip to a beach in Korea. My traveling companion was an Irish gal named Helena. We chatted about our reasons for teaching abroad which was mainly adventure and to save some money. She shared that she a debt of three thousand dollars, which I scoffed at. I told her that wouldn't even cover a year of schooling in Canada. To which she replied, "We don't pay for school in Ireland...it's free".

I could not believe that the same unstable Ireland that I learned about from Dr. Leeson for an entire year was more advanced in education than Canada. After some research I discovered that Germany, France, Norway, Sweden, Belgium and Denmark all have institutes that offer free education or at a subsidized rate. I also learned that in some of these countries if your parents fall into a certain financial bracket you are given bursaries. Many students use this money to travel abroad in the summer instead of working two crummy part time jobs to pay for tuition. As a result, your country has well educated, well traveled youth.

I understand that there is a population difference between Canada and the countries mentioned. Even if education were not made free, there is an obvious need for cuts. More and more people are beginning to see edu-

cation as a lifetime of debt. It's only going to lower the rate of educated citizens of this country. Why is it that the cost of tuition continues to rise every year? Was there new chapters added to textbooks? Did my professor read a few extra books during the summer, making him/her slightly more intelligent, in turn raising their value? These may seem like outlandish reasons, but tell me an answer more outlandish than 'it just does'. This was the answer I was given when inquiring about why tuition fees go up \$1000/year at a teacher's college. This is also free in many European countries.

I can admit I fell into the 'OSAP Trap' of feeling financially comfortably while in school. With no interest until the completion of your studies, it is something you put into the back of your mind until you graduate. You almost feel selfish for complaining, until finding out that others are receiving the same education for nothing. I wish I had a solution for the problem. The way I see it, you can count anyone whose parents who pay for their schooling out of the struggle. Those who pay for their own schooling and don't receive OSAP are too busy working during school year to pay the interest

on their loans.

Let's be honest, the protest trip to Toronto last year was a joke. I know a hand full of people that really believed in what was going on there, the rest wanted to go shopping or pretend they were hippie for a day. Standing outside holding signs in the cold

is not going to change anything. It's not a secret that tuition fees are too high. Nothing will happen until you start inconveniencing those who have the power to invoke change. Maybe now I understand more clearly why the Irish have free education.

Jumping through Hoops - LU Style Unions

ALEX PATERSON

You know those clichés about bureaucratic red tape and stupidity, well at Laurentian they are proven true on a daily basis, that's not to say all the people are a walking stereotype or nice people; however, sometimes they really do make your life very frustrating. My recent experience is a testament to that.

Changing Associations

Bureaucrats seem to only understand their own regulations; the last 3 weeks I have been trying to change associations from the part-time to the AEF even though I only have 15 credits. According to LU regulations this is not supposed to happen. Now this is fine and simple except it contravenes all human rights codes in the western world. Its an amazing site when you tell a bureaucrat that their holy regulations are in contravention of normal law.

Plainly stated in the supreme document of western human rights aspirations:

Article 20.

(1) Everyone has the right to freedom of peaceful assembly and association.

(2) No one may be compelled to belong to an association.

Yet for some reason I cannot choose to belong to the AEF without doing cart wheels; nor is there an option that allows us to choose no association as an option.

It is also in contravention of the International Covenant on Civil and Political Rights:

Article 22

1. Everyone shall have the right to freedom of association with others, including the right to form and join trade unions for the protection of his interests.

An even in our Canadian Charter of Rights and Freedom Part 1 Article 2

d) freedom of association.

Is promised to all

Canadians; now I wonder how this moved from freedom to choose to compelled association. Most of the unions on campus whether for professor or student operate on the basis of compelled or forced membership. It seems to be a very Canadian way to unionize, make it a basic condition of working at the job itself.

Irregardless of the law the Awards and fees office refused to recognize my freedom to choose association and required me to acquire the permission of the part time association to leave it. The fundamental here is that the union has the right to refuse your leaving their clutches. Similarly, we are all forced to pay and be members of the Canadian Federation of Students due to our forced membership in the unions, so we have forced membership squared for you math buffs. Do you get the picture?

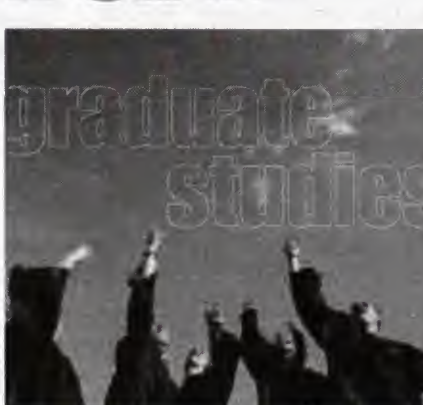
Solving the Issue

I must state I am a supporter of unions; I adore a good union that supports its rank and file outside of the administrative red tape. However, I do not in any way think forcing people to join one is right, to me it is completely against our rights and human rights law and tradition supports my view. It is Laurentian University, and the Unions on Campus that are breaking the basic fundamental rights of democracy, it is high time these regulations changed. This will take the unions doing the honest thing and not thinking about the money; but being concerned with rights and honesty. It will take the unions actually having to prove themselves helpful and a tool for change and fun; rather than rely on illegality and underhanded rules to acquire unearned money.

Let's force LU to uphold our rights!

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Eight sexual assaults. Five university campuses. One week.

SARAH MILLAR
CUP Ontario Bureau Chief

TORONTO (CUP) -- Since the brutal sexual assault at Carleton University on Sept. 1, there have been seven more reported attacks on Ontario students across five university campuses. Only two suspects have been apprehended.

The first sexual assault occurred on Sept. 1 at Carleton University in Ottawa, leaving one woman in hospital with a broken jaw and a dislocated shoulder. On Sept. 3, there were three other separate attacks at Laurentian University in Sudbury, where women were attacked on a trail near the university.

The following evening, at Wilfrid Laurier University, a woman was sexually assaulted while dancing at a frosh party. Also on Sept. 4, a young woman was sexually assaulted by two fellow students from the University of Ottawa while on a trip in Gatineau, Que. Ottawa police arrested two suspects several hours later.

Then, on Sept. 7, two students at York University were sexually assaulted, and one more the victim of an attempted assault, as they slept in their residence rooms.

The two victims of the assault at York were treated in hospital and released, Toronto Police are looking for two men in their early 20s.

Two students have been detained in relation to the attack in Gatineau, but all of the other assailants remain at large.

The perpetrator in the attack at Carleton University on Sept. 1, may have been caught on camera but cannot be identified due to poor quality video surveillance, Ottawa police said.

"The video we have ... is

[taken from] a great distance, so when we zoom in, it becomes grainy and that doesn't help with identifying the person," explained Const. Isabelle Lemieux, a spokesperson for the Ottawa police.

The person on camera may or may not be the suspect in the investigation of the assault said Lemieux, adding that there has been no further development in the investigation to date.

"This [video] gives us a location and a time," she said, "but it doesn't help with identifying the person."

The suspect is described as a white male in his 20s, standing five foot eight to five foot nine, with broad shoulders and a bald head. He was clean shaven, spoke English with no accent and wore jeans, running shoes and a blue hooded sweatshirt with small white lettering on the chest. He was carrying a plastic bag from Macy's and had been drinking.

Following the assaults, several universities are stepping up security on campus.

Alex Bilyk, a spokesman for York University, said the university has boosted safety precautions since the attacks by increasing residence staff and security patrols. Officers from the Toronto Police Service are also patrolling the campus to supplement the normal security patrols.

The Carleton administration has conducted special presentations to residence students to make the community more aware of safety procedures on campus. Carleton officials also discouraged students from going out alone.

"I guess the clear message here, really the beneficial one, is to give a warning to students to be on the look out, to watch out for their safety. Basically, a lot of them are leaving home for the

first time, living away from home for the first time, and they better understand that their environment has changed," Bilyk said.

Ashley McPherson, a first year English student at York and a resident where the assaults took place, said the incident made her and her roommate look at their safety precautions more closely and prompted them to start locking their room's door at night.

"(They) probably got in because people open the door, and you hold it for someone to be nice, you don't even think — it doesn't even occur in your mind — that something like that might happen."

Calandra Stanley is a 5th year biology student at York and the financial co-ordinator for the Sexual Assault Survivors' Support Line (SASSL). She said

believes there is a higher risk of assault at university campuses because people feel safer on campus.

In reality, she said, students are no safer on campus than anywhere else.

"They are bringing in a large pool of new young people that are new to the university experience, unaware of the risks that pose, feel immediate safety once they enter a university. I think there's a higher risk there. It's a different environment than a city, which is a blend of both community and business, where a university is kind of like a big house that teaches," she explained.

Long couldn't say whether frosh week activities could be related to any of the attacks.

"It may be an opportunity they picked, or maybe it was an opportunity they planned, I don't know that it has anything to do with frosh week," she said.

Long added that while universities pose a different kind of risk, more sexual assaults occur in the Greater Toronto Area than on all university campuses combined.

Bilyk stressed that students need to be aware of their surroundings no matter what university they attend.

Long has been stressing to students the importance of keeping themselves safe and not allowing an opportunity for an attack.

"Any crime can be committed if you have means, motive and opportunity — so don't create an opportunity for anybody," Long said, noting that universities are not gated communities and that they are generally open to the public.

-With Files from Diana Mehta (The Charlatan) and Precious Yutangco (Excalibur)



Alex Taylor/Lambda

Security on campus encourages students to travel in well-lit areas and in groups. Call Security or the Walkhome program if you feel unsafe on your way home or to your car.

"During frosh week, you hear 'oh just leave your door open, people will just walk in you say hi'...you think oh, I'll leave my door open and people will come by and introduce themselves. So maybe they should tell people after a certain amount of time, shut your door and lock it," McPherson said.

Police are still uncertain how the two attackers at York got into the residence, which requires a swipe card to open the front door.

McPherson, however, said that students often hold the door open for others, making it easy it is for an outsider to get in.

that interest in the program increased since the attacks.

"It's obviously a greater problem than this one incident. We all know that at York in the past year, it's been incident after incident and it obviously hasn't been addressed satisfactorily, in a satisfactory manner, because the situation obviously isn't improving," she said.

Detective Christine Long of the Toronto Police Sex Crimes Unit, who is investigating the assaults at York, said that while the eight incidents across the province are isolated, she

University Press Releases

Laurentian receives \$3 million from Northern Ontario Heritage Fund Corporation

Laurentian University received \$3 million from the Northern Ontario Heritage Fund Corporation (NOHFC) in early August, which will be invested in two major L.U. research initiatives. The first is the Living with Lakes Centre, and the second is the new four-year mechanical engineering program.

President Judith Woodsworth expressed her appreciation: "We've implemented a number of new programs and continue to increase the university's research capacity to help our students, faculty and researchers succeed to serve the community and receive recognition locally and internationally."

\$2 million of the contribution will be directed towards the Living with Lakes Centre, enabling the centre to recruit, train, employ and retain highly qualified people and students in the region, to contribute in a significant way to the economy and prosperity of Sudbury and northern Ontario, to build knowledge generation through the expansion of ecological and freshwater research and to establish private-sector partnerships and international collaborations.

The new mechanical engineering program will welcome its first class of students this month. The new program will support the demand for mechanical engineers and help to encourage students to stay in the the north.

Sports Administration celebrates 35 years at Hockey Hall of Fame

Laurentian's Sports Administration (SPAD) program celebrated its 35th anniversary at a gala event on Wednesday at the Hockey Hall of Fame in Toronto. The evening included keynote speaker Richard Pound, chair of the World Anti-Doping Agency, International Olympic Committee member, and recipient of an honorary doctorate in sports admin from Laurentian.

"The strength of this 35th-anniversary celebration is that it's been spearheaded by our alumni, from recent graduates to more 'seasoned' sports administrators and business people," said Dr. Norm O'Reilly, director of the School of Sports Administration. "The objective of the evening is to celebrate our history, to raise funds for student scholarships, and to launch a new and exciting era of the SPAD program."

The SPAD program at Laurentian remains Canada's only sport management program offered in the context of a Bachelor of Commerce degree.

SPAD's 850+ alumni include individuals who work for the National Football League's San Diego Chargers, Canadian Heritage/Sport Canada, the Toronto Blue Jays, the Ottawa Senators, the Canadian Olympic Committee, Hockey Canada, NFL Canada and many others.

Laurentian University signs the Greater Sudbury Healthy Community Charter

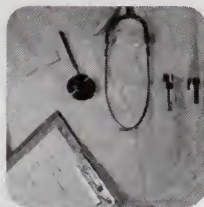
Laurentian University has signed the Greater Sudbury Healthy Community Charter, showing its commitment and support for creating a healthy community for present and future citizens. As a member of the City's Healthy Community Cabinet, Laurentian will work in collaboration with local institutions and individuals to enhance the overall health and sustainability of Greater Sudbury through mentoring, modeling, education and advocacy.

"This endorsement reflects the University's dedication to the health and well-being of the community we serve," says Dr. Judith Woodsworth, Laurentian president and a member of the Healthy Community Cabinet.

The City of Greater Sudbury has been recognized by the United Nations University Institute of Advanced Studies as one of thirty-five Regional Centres of Expertise (RCEs) on Education for Sustainable Development in the world. Forming the basis of the governance structure for the Greater Sudbury RCE, our local Cabinet will share information and experiences with other Regional Centres of Expertise around the world and form a global knowledge network of best practices for the development of projects relating to sustainable development.

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Ontario Law School Application Service
November 1, 2007: Application deadline — First year
May 1, 2008: Application deadline — Upper year



TEAS www.ouac.on.ca/teas/
Teacher Education Application Service
November 30, 2007: Application deadline

www.ouac.on.ca/orpas/ **ORPAS**
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(Audiology, Occupational Therapy, Physical Therapy/Physiotherapy, Speech-Language Pathology)
January 15, 2008: Application deadline



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"...most people take the arts for granted because it doesn't come in a frothy mug..."



Matt Moskal
A & E Editor

Bonjour! It is I; your returning Arts and Entertainment Editor, Matthew Moskal. I trust you all enjoyed your time off; putting your nose to the grindstone, working menial and frustrating professions in the extra exciting labour market of your hometowns. Now it's time to worry about a whole new can of worms. However, there is an alternative, brothers and sisters, and it's offered everywhere from Laurentian campus to the seediest of night clubs across this fair city. It's called the arts, and its tailor made for you.

I know a lot of you think the arts is simply looking at paintings of birds and trees and trying to guess what form of anguish the painter is exhibiting with their symbolic use of nature, however, I assure you it's much, much more. The arts and entertainment industry exist and pursue their practice all around you. They're in the songs we hear blasting out of car stereos with far too much bass to be listen-

able, the movies we watch while trying to lock lips with our significant others, and the chemical swirl of the spray paint that cause our elders to curse under the breath about how much the generation beneath them has gone astray. Truth be told, most people take the arts for granted because it doesn't come in a frothy mug with some gratuitously displayed logo on the side.

However, this year, I'm hoping we can all put down the frothy mugs momentarily (or at least carry them around to a number of festivities) and enjoy the flourishing art culture that Sudbury has to provide. Considering some of the most entertaining and unique musical performances around are shown in a tavern itself (with reasonably priced frothy mugs at that) and most campus events are held tether's length away from said glorified establishments, what's the harm in a little change?

And you glorious new faces, I haven't forgotten you either. You have a whole campus, nay, a whole city all around you, waiting to be explored for its artistic grandeur. Sure, it's not Toronto, but don't tell me the intimate feeling of a Townhouse show, or screening of an independent film starring one of your

favourite film personalities at Cinéfest (commencing September 16th) is something you expected from a city in a crater. And with adult film legend Ron Jeremy hitting campus on the 28th, and the Sudbury Theatre Centre kicking off its

new season a day before, there's so much to look forward to even in the next 30 days. You're somewhere new and you've pretty much got a clean slate (if you played your cards right), don't be afraid to find reasons to love the place you're in.

This is my 3rd and final year at Laurentian (Communication Studies will lead me to Cambrian College next year), and I'm just starting to see just what this city has to offer. It's never too late to start developing that sense of hometown pride.

Local and visiting artists spill their guts about the albums that changed their lives in...

100 WORDS OR LESS

The Artist:



PHATT AI
(God Made Me Funky)

The Album:



Raising Hell
by Run DMC

In 1986, Run DMC, two MCs and one DJ, released the Rick Ruben produced classic "Raising Hell" and became a groundbreaking innovative force in the history of music. The first four songs: "Peter Piper", "It's Tricky", "My Adidas", and "Walk This Way" are music mainstays (with the fourth reviving the careers of rock legends Aerosmith, and introducing them to a whole new audience and generation - in fact, I had no idea that it was an Aerosmith cover). I burned through 3 copies of this cassette as my musical mindset was deluged with freedom. Hip hop has never sounded so good.

THE TOWNEHOUSE
MINI CALENDAR Sept. 13th 2007

The Spades - Sept. 14th \$5.00

Hell Yeah F*** Yeah - Sept. 15th \$5.00

Inus Aso - Sept. 21st \$7.00

God Made Me Funky - Sept. 22nd \$6.00

Mariana's Trench - Sept. 24th \$10.00

Global Battle of the Bands - Sept. 27th \$5.00

Chris Murray - Sept. 28th \$7.00

All shows are 19+ proof of age of majority required at the door.

September is Arts Month in Sudbury

On September 5th, The Sudbury Arts Council and Mayor Rodriguez read a proclamation declaring September as Arts & Culture Month in the City of Greater Sudbury.

September is a wonderful month full of many artistic events and activities that contribute greatly to our local economy. There are too many activities to mention in this brief announcement, so here are a few highlights. In early September Artists on Elgin, will announce the winners of the Picture our Lakes Photography contest. SCARF will have their annual studio tour of over 32 artists & studios. From Sept. 16-23 Cinefest returns with a stellar lineup of amazing films & cinematography. On Sept. 27, The Sudbury Theatre Centre kicks off the 2007-2008 season with hilarious comedy "The Compleat Works of Wllm Shkspr. And opening September

15 The Art Gallery of Sudbury introduces a very important exhibit featuring Daphne Odjig.

September is a busy exciting month for the arts & culture in the city. The Sudbury Arts Council(SAC) is proud to connect, communicate and celebrate the arts. For over 30 years SAC has celebrated the strength and richness of talent in the arts in Sudbury. Join us in this month long celebration and appreciation of our rich and vibrant arts community. For more information on the Sudbury Arts Council please visit www.sudburyartscouncil.org.

Lambda will be covering a handful of Sudbury events this September, including Cinefest and a number of Sudbury Theatre Centre performances. Keep an eye on upcoming issues for more information about these events.

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Froshapalooza: The Best Audience Free Show This Year

MATT MOSKAL

Arts & Entertainment Editor

Friday, September 7th, 2007, the stage is finally set. Advertisements for SGA planned music festival Froshapalooza are printed off and promptly given new homes upon the walls of the SGA office, student centre, bowling alley, and anywhere within the Great Hall that the normal plethora of Friday visitors would pass by for the sake of class attendance and consumption of cafeteria meals. The next morning the Great Hall is transformed into a small venue for the climactic Frosh concert (see: The Good, The Bad, and The Hedley) that will take place within the next 24 hours. Other equipment will be hauled upstairs in hopes of being used to manipulate sound in front of a gathering of students sizeable enough to help several local bands find either a new fan base, or simply entertain old fans. The reception to the effort put into the event is less than stellar, the performances are anything but lacklustre, and several teenage girls refuse to attend and risk standing in the sun all day in hopes of getting a former Canadian Idol's autograph

(which they do not receive until after midnight).

Granted, a free event like this is completely left up to the

performers. Other people graciously moved between both small stages to watch several bands perform half hour sets to a

or The Howard Davey Paxtone's Howie Mendie's warm glow as his family watched on surrounded by empty seats.



Matthew Moskal/LAMBDA

Clayton Drake & Hello Marx perform in the Student Centre during Froshapalooza.

choice of students, distinguished guests, and families of performers to attend. There's no telling when people will come and go. Some people walked by and simply bobbed their heads to various

nearly empty student centre. The bands reacted differently to their reception throughout the day. Whether it was Poorly Drawn Birds' immediate request for payment after closing their set,

"Honestly, the songs we jammed out were just fun," Mendie happily stated, "We're a relatively new band, so it was good warm up. Maybe next time we'll just play in a residence and

anybody with hangover won't have to go anywhere to hear music at three in the afternoon."

Modest is the man whose band opened the day of music with a relaxed half hour jam session. Meanwhile, Billy John and the Rubes simply chose not to look anywhere but out the windows for the first couple minutes of their folkie and slide guitar fuelled performance.

By 4:30, the Merchants of Solace managed to draw a small crowd to populate the lower student centre couches for their soulful brand of jazz, ska and funk fuelled tunes. Vocalist and guitarist Marcel Gauthier gave the performance the same edge the band would be expected to give to a sold out night club, adding a glimmer of hope for the proceedings to come within the next couple of hours.

Local favourites OX raised the bar for the evening with an absolutely stellar display of showmanship as they blazed through songs from "Dust Bowl Revival" and "American Lo-Fi" with a performance that some bands can't even bring to the studio. Their charmingly filthy vocals and country rock twang could inspire applause out of the smallest of audiences.

Perhaps the most entertaining presentation of the evening came from a double booked Clayton Drake. First with Life Blown Open, and then with the members of Hello Marx for what may have been the single most energetic show in Laurentian history.

With Life Blown Open, Drake served as the atmospheric and occasionally frantic keyboardist (dressed like he should be playing keyboards for the Beastie Boys on their current tour). In the company of the small (both in numbers and stature in one case) group they performed in front of, the band gracefully brought a new level of energy to the evening with members really exploring the stage space and rousing renditions of tracks from their debut "Goodbye Heart".

Later in the evening, Clayton would make his return with members of Hello Marx. The group would cover songs by the likes of Radiohead, The Mars Volta, and Death From Above 1979 with two thin spunky Flavor Flav knock-offs. The pair would toss various signs displaying their e-mails, the obligatory request for applause, and various messages of encouragement (and Lil' Jon lyrics) for attendees to chew on. Mr. Drake himself (this time pink shirt clad) assaulted the crowd with purely frantic keyboarding and viciously over the top vocals and the occasional atmospheric fill. And to cap off the evening perfectly, as the opening riff to set closer "Sabotage" began to fire out of the surrounding speakers, a certain Canadian Idol runner-up gazed upon the fury that was Sudbury, Ontario's own local music scene and stood completely still for five minutes.

Perhaps it matters not that attendance wasn't the best it could have been. The bands still managed to utilize their time in the spotlight and finally assure some listeners that money isn't their only motivating factor. Despite hours of planning seemingly going down the drain, the show went on and proved to be something entertaining all on its own. This could perhaps provide some insight into the age old question: If a band plays a set and nobody's around to hear it, does it still rock? It most certainly does, boys and girls, it most certainly does.

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Outdoor learning inspires questions and answers

HALEY KUNTZ
Physical and Health Education
Outdoor Adventure
Leadership

As a canoe trip guide for kids and teenagers, you get used to the never ending flow of questions. Kids are constantly inquiring about how many kilometers have been traveled that day, how many kilometers to go that day, what is for dinner and when the next set of moving water is. If you've worked with kids, you'll understand what I'm saying. I've heard of kids asking how many cups of water make up the lake or how many fish live in the lake.

With kids, the questions are endless.

Questions often are used as a teaching opportunity, or as an introduction to a conversation or debate. Sometimes questions from kids are conveniently discarded by tossing a question back

bugging the kids. It was then that the first question came from an especially inquisitive and talkative kid.

"What is the purpose of a wasp?"

I answered him, explaining how, like bees, wasps help flowers reproduce by picking up and spreading their pollen. Then came the second question.

"What is the purpose of a human being? All we seem to do is walk around and strip the Earth."

I looked at the other guide, who was as caught off guard as I was. How do you answer the question of existence to a group of incredibly impressionable 13-year-olds? This is a question that entire subjects of philosophy are devoted to; the question that some spend their whole lives pondering and one that others have never wondered. I explained that everyone would say life is something different and we're all allowed to have our own answer.

By saying that everyone would have a different answer to the question, I feel that I answered the question correctly. I suppose it would also be right to say that there are no answers to those kinds of questions. We all give meaning to our lives in different ways. And we all have the freedom to do so.

Time to think is one of the luxuries of a canoe trip. Life on trip allows for time to daydream. Time to question. There are no deadlines or pressures while paddling a lake or hiking along a trail. Getting lost in your own thoughts, or socializing are the only things that can be done. The less hurried lifestyle of outdoor trips is a well deserved break from daily life. At work and school we are flooded with information. From the time we wake up to the news on the clock radio, to the time we go to sleep after reading a book or magazine, we are bombarded with information. Most of this information is discarded. We are programmed to only take in the important details. In the outdoors, the information overload is put on pause. The mind is clear of distractions. Maybe this is why some of my most important "life decisions" have been made while on a canoe trip. The mind has time to digest things that have happened in life in the last few months.

Asking questions is what outdoor education and canoe tripping are about. Trip gives us time to observe things going on around us in the natural world, and time to question. Kids need of this time to think. The school system doesn't always give the time and allow kids the freedom to think and learn their own individual way. Hurried lessons and regimented day schedules are necessary to complete all required lessons. Oftentimes, lessons are catered to one type of learner, leaving many intelligent and creative thinkers behind.

Outdoor education and experiential learning allows for, and actually encourages, different avenues of thought and methods of learning. A huge challenge of education, is sparking an interest in learning; getting kids to want



Contributed

Outdoor education thrives in fresh air environments.

to learn. Sometimes sparking this urge to learn is not as much of a problem on canoe trip. Perhaps it is the rule of reverse psychology, and because kids aren't being forced to do something they will do it.

On trip kids learn voluntarily. With time to think, they are free to learn at their own pace. They learn so that they may better understand the world around them, not to learn for the sake of a test. With a greater understanding of the natural world from outdoor education comes a greater appreciation for the natural world. What better thing to pass onto somebody is there than that?

It can be difficult not to expect kids to share your enthusiasm for a topic, ("who cares what kind of tree this is?") and hard not to lecture. Good outdoor educators don't preach. They don't tell kids what to think about a subject, or the world around them. They teach kids how to think. A quote I came across in a class at school perfectly illustrates this point. A teacher needs only to put a spark in the head of the student. If there is some good flammable stuff, the spark will ignite, allowing creative thoughts and original ideas. Effective

teachers encourage students to question reality and think with a critical mind. They teach them not to believe everything they hear, and to form their own opinions based on their ideas and life experiences—not somebody else's.

Canoe trips, like learning and thinking, are not about the end result. It is the process that matters. On a trip, the take-out or end of the trail is not engrained in one's memory as vividly as the northern lights on Day 3, or that fabulous view from the top of the ridge on Day 5. Similarly, the mark on a test paper or written paper may not give justice to what a student took away from the test or paper.

So, until the next baffling question comes along, I will go to school, paddle lakes and rivers, hike mountains, be sure to scare myself from time to time, and try to remember a quote by an environmentalist and founder of Greenpeace, Robert Hunter. In describing a canoe trip he could be describing the journey of life.

"You don't canoe to get somewhere; the purpose of the trip is the trip. You are where you are going as you get there."



Contributed

Canoe tripping along the Missinaibi River, which flows into James Bay in Northern Ontario.

at them, or answering their many questions with the same random number. On occasion, a question stumps you; one that can't be left hanging in the air.

During a trip last summer, I was leading a group of energetic and curious 13-year-olds. After dinner a wasp was doing its duty as a wasp and while doing so,

Upon returning from that trip, I received an e-mail from a friend. She questioned to her closest friends what we're all supposed to do in between gathering food, building shelter, finding a mate to share life with. Basically, she was asking the same question as the kid on my trip.

Nature Trails on Campus

C. BLOMME

September is here and new activities and responsibilities in our lives are beginning. For those of you who have been at Laurentian University for several years you may be familiar with the natural surroundings and beauty of this campus. Those of you who are new however, have yet to discover the many trails and scenery that can be enjoyed.

There is plenty of natural wildlife on campus not just in the residences. Si tu parlerais ou penserais en français ou anglais c'est le meme! The campus is inundated with extensive trail systems in the Physical Education sector as well as the main campus sector. Historically the development of the Arboretum (a place for viewing live trees) led to extensive trails

systems. There are trails paralleling the lower parking lot, within the lower parking lot wetland, along Bethel Lake at Southview Drive, along the Robertson Cottage by Ramsey Lake, through the hills near the Science buildings and the Parker building and along the Idelwyde Golf course close to the parking lot four and residence. There are also some trails between the residences. Once you go to the Physical Education complex you can get onto trails that provide both short loops (such as the trail along Bennet Lake) or much longer trails that are maintained by the city and go through the Laurentian Lake Conservation area. If you decide to become adventuresome, make sure you get a map from the region (Trails: A guide to non-motorized trails in Greater Sudbury : www.rainbowroutes.com) and get some background information.

There are many birds on campus (once again, not just in residence). If you take the time to observe on Ramsey Lake there is the common loon with its melancholy call so symbolic of the north, even though it is cosmopolitan. Canada geese can be seen at the entrance to campus where they reared a family or on the golf course on occasion, eating the grass. Great blue herons sometimes visit the lower pond or any of the wetlands at Lake



Contributed

The spring peeper is a very small frog with a very loud voice. They live in wetland areas throughout campus and predominantly call in April and May.

Laurentian looking for frogs and other food items to eat. Although not as popular today, a flock of pigeons have made their home at Laurentian and display interesting behaviours particularly when courting.

Mammals are wide ranging in size; from the black bear, down to the river otter, marten and deer mouse or perhaps even a short-tailed shrew. Raccoons live on campus as do resident red squirrel and Eastern chipmunk. Each has their own flavour of interest and sometimes nuisance traits. Please keep your food garbage in containers. Perhaps of special interest are the resident

red fox. These animals will patrol the campus in evening looking for small mammals, birds and other food items to eat. They den in the spring and sometimes raise a family of kits which are often seen by students.

September is the early autumn month for Sudbury. Cooler weather will set in relatively quickly causing the bracken fern to turn brown within the forest. White birch leaves will begin to turn yellow and the red maple leaves will also turn quickly. Enjoy the warm periods as they come. There is much to see.

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UNIVERSITY OF SUDBURY COURSE OFFERINGS AND TIMETABLE 2007-2008



NEW COURSES

Course	Title	Professors	Days	Timeslot	Room
FOLK 2616 EL	Discovering French-Canadian Folklore	M. Bénéteau	T/T	14:30- 16:00	112
This course is an introductory survey of the main elements of French-Canadian folklore: Oral tradition (songs, legends and Social Customs (holiday celebrations, rites of passage from the cradle to the grave, popular religion) and Material Culture (arts and traditional occupations, food customs and folk medicine). Students will learn about the key figures in the development of their own					
NATI 3256 EL 01 (2)	Aboriginal Health and Wellness	G. Goudreau	Mon	19:00 – 22:00	212
The aboriginal holistic notion of health inclusive of the physical, mental, spiritual and emotional aspects of being. A comparative framework is incorporated in order to understand aboriginal health issues in the past and present. Models of aboriginal healing are with an emphasis on culture, spirituality and traditional medicine.					
RLST 3156 EL 01	Exploring the Dead Sea Scrolls	A. Gagné	T/T	14:30 - 16:00	111
We will measure the impact of the discovery of the dead Sea Scrolls on the study of the Bible. Students will acquire a better of the content, history and community who produced these texts. Attention will also be given to biblical interpretation of Qumran. will also help students differentiate between fact and fiction surrounding the Dead Sea Scrolls.					
RLST 3157 EL 01	Secret Gospels: Hidden Life and Teachings of	A. Gagné	T/T	14:30 - 16:00	111
In this course we will evaluate the historical values of the Secret Gospel , Students will also learn about the content, the ideology the reception of these texts in Early Christianity.					

Course	Title	Professors	Days	Timeslot	Room
NATI: NATIVE STUDIES					
NATI 1016 EL 01 (1)	Introductory Nishnaabemwin A	M.A. Corbiere	M/W/F	10:30 - 11:30	112
NATI 1017 EL 01 (2)	Introductory Nishnaabemwin B	M.A. Corbiere	M/W/F	11:30 - 12:30	112
NATI 1105 EL 01	The Original People of North America	M.A. Corbiere	M/W	15:00 - 16:30	110
NATI 1105 EL 02	The Original People of North America	W. Morin	Thurs	19:00 - 22:00	110
NATI 2005 EL 01	Aboriginal Languages ...	R. Spielmann	T/T	16:00 - 17:30	114
NATI 2105 EL 01	... Identity of the Native Person	D. Manitowabi	T/T	13:00 - 14:30	110
NATI 2285 EL 01	... Native People: Tradition & Culture	D. Manitowabi	Wed	19:00 - 22:00	114
NATI 2616 EL 01 (1)	Can. Native Lit: Exploring Genre	R. Spielmann	Tues	19:00 - 22:00	111
NATI 2617 EL 01 (2)	Can. Native Lit: Novels and Plays	R. Spielmann	Tues	19:00 - 22:00	111
NATI 3005 EL 01	Education and Native People	E. Faries	Mon	19:00 - 22:00	110
NATI 3105 EL 01	Canadian Law... and Aboriginal People	K. Fitzmaurice	T/T	11:30 - 13:00	170
NATI 3117 EL 01 (1)	Social Policy ... with Native People	K. Fitzmaurice	T/T	10:30 - 11:30	212
NATI 3116 EL 01 (2)	Aboriginal ... and the Criminal Justice System	K. Fitzmaurice	T/T	10:30 - 11:30	212
NATI 3215 EL 01	Native Community based Research Methods	E. Faries	Mon	13:30 - 15:30	212
NATI 3315 EL 01	Contemporary Native Issues	D. Manitowabi	T/T	14:30 - 16:00	113
NATI 4586 EL 01 (1)	Interpreting Aboriginal Histories	R. Spielmann	M/W	16:30 - 18:00	112
NATI 4587 EL 01 (2)	From the 4 th World: International Aboriginal...	N. Kanhai	M/W	16:30 - 18:00	112
NATI 4655 EL 01	Honours essay	Faculty			
NATI 4955 EL 01	Independent Reading and Research	Faculty			
PHIL: PHILOSOPHY					
PHIL 1115EL 04	Introduction to Philosophy	P. Biondi	T/T	14:30 - 16:00	110
PHIL 1115EL 02	Introduction to Philosophy	R. Fillion	M/W	16:30 - 18:00	110
PHIL 1115EL 03	Introduction to Philosophy	R. Haliburton	T/T	10:00 - 11:30	110
PHIL 2126EL 01 (1)	Philosophy of Sexuality	R. Fillion	Tues	19:00 - 22:00	110
PHIL 2245EL 01	Philosophy of Art and Literature	R. Srigley	M/W	11:30 - 13:00	113
PHIL 2325 EL 01	Reason and Experience in Early Modern...	C. Collier	M/W	13:30 - 15:00	113
PHIL 2345 EL 01	Bioethics: Human Life Issues	C. Collier	T/T	14:30 - 16:00	114
PHIL 2505 EL 01	Critical Thinking and Argumentation	P. Biondi	T/T	11:30 - 13:00	110
PHIL 3326 EL 01 (2)	Topics in Early Modern Philosophy	C. Collier	T/T	10:00 - 11:30	112
PHIL 3476 EL 01 (2)	Existentialism	R. Srigley	T/T	11:30 - 13:00	212
PHIL 3486 EL 01 (1)	Marxism	L. Pelletier	Mon	19:00 - 22:00	113
PHIL 3545 EL 01	Moral Philosophy	R. Haliburton	T/T	13:00 - 14:30	114
RLST: RELIGIOUS STUDIES					
RLST 1005 EL 01	Religion and Roots	A. Gagné	T/T	10:00 - 11:30	113
RLST 2106 EL 01 (2)	Introduction to the Hebrew Bible	A. Gagné	Mon	19:30 - 22:00	114
RLST 2186 EL 01 (1)	The Person of Jesus in Historical Context	A. Gagné	Mon	19:30 - 22:00	114
RLST 2205 EL 01	The World's Living Religions	J. Sahadat	T/T	11:30 - 13:00	113
RLST 2276 EL 01 (2)	Buddhism: The Hinayana Tradition	K. Fitzmaurice	Tues	19:00 - 22:00	114
RLST 2285 EL 01	... Native People: Tradition & Culture	E. Faries	Thurs	19:00 - 22:00	114
RLST 2345 EL 01	Bioethics: Human Life Issues	C. Collier	T/T	14:30 - 16:00	114
RLST 4116 EL 01 (1)	Biblical Studies I: Interpretive Methods	A. Gagné	Wed	19:00 - 22:00	111
RLST 4117 EL 01 (2)	Biblical Studies II: Reading the Text	A. Gagné	Wed	19:00 - 22:00	111

Please note: Many of our courses are also available by correspondence.

Arch Rivals Come into Town and Steal Victory

ALEX GRAHAM

Laurentian University Sports Information Coordinator

In front of a loud and rowdy pro Laurentian crowd, Northern soccer rivals from Nipissing University stormed into town and sent the Voyageur faithful home unhappy, to the tune of a 1-0 setback. Scoring the lone goal of the affair was Laker striker Alagie Gaye, while keeper Matt Likuski picked up the clean sheet in net.

Both teams came out conservative in the first half with nei-

ther team recording a real shot on goal. It was obvious to all that the game plan from both coaches was to sit back, protect their ends and wait for a mistake by the opposition. The best chances of the first half were a shot off the outside of the net and a free kick that screamed through the box untouched, by Nipissing and Laurentian respectively. Both teams seemed content to take the tie into half.

Whatever was said by Nipissing head coach Peter Bitonti at the intermission seemed to fire up the visiting

team as the Lakers came screaming out of the gun. It took only 3 minutes in the second half for the visitors to find the twine. Off a questionable foul call, Laker forward Mohammed Nyangado (Gambia) bent a free kick onto net that seemed to surprise Voyageur keeper Andre Gomes (Woodbridge, Ont), who punched the ball away. After neither team could cleanly handle the loose ball, Nipissing striker Alagie Gaye (Gambia) corralled it, and fired it into the back of the net to give the visitors a well earned 1-0 lead.

Gaye's goal seemed to only fire up the packed house in attendance, and not soon after Nipissing began to feel the pressure of protecting a one goal lead. The Voyageurs took control of the rest of the match but could not convert on any opportunities and Gaye's second goal of the season turned out to be the winner and all the visiting side needed. Laurentians best chance to tie the match came in the 80th minute off a corner kick taken by Voyageur midfielder Mike Asunmaa (Sudbury, Ont). The well struck ball found the head of

Voyageur midfielder Dan Keir (Hamilton, Ont), but Laker net protector Likuski made an enormous save to preserve the win.

"We need to put together a full 90 minutes" said head coach Carlo Castrechino. "We controlled most of the second half but just couldn't convert".

Final shots on goal were Laurentian 2, Nipissing 7. Voyageurs returned to action the following weekend as they traveled to Toronto to take on U of T and Ryerson Universities.

Laurentian Women Hold 1st XC Meet Of Year

The Laurentian University women's cross-country running team hosted the Laurentian Open/Ramsey Tour race on Sunday, competing against Northern rivals Nipissing University, on a 5km course. In the end, Laurentian came out faster scoring 17 points to Nipissing University's 46 points. Meghan Juuti, Maggie Robins and Kirsti Dolson paced the Laurentian squad finishing 1-2-3, while Nipissing's Carly Drake was fourth with an excellent time of 20:44 over home course.

"The girls have been training extremely hard since last winter, and they've improved dramatically," said head coach Dick Moss. "Six of our top-eight from last year have graduated, so we're definitely rebuilding, but our result today shows we're capable of strong team running."

"It was a nice debut for the squad, including Kelly Laing and Natalie Daley, who both scored in our top-seven," said assistant coach, Darren Jermyn.

Women's Team Results

(Participants: Laurentian & Nipissing U)

1. Meghan Juuti	20:01
Laurentian	
2. Maggie Robins	20:06
Laurentian	
3. Kirsti Dolson,	20:24
Laurentian	
4. Carly Drake	20:44
Nipissing	
5. Stephanie Flieler	20:45
Laurentian	
6. Kelly Laing	20:47
Laurentian	
7. Hilary Kilbreath	20:54
Laurentian	
8. Natalie Daley	21:31
Laurentian	
9. Ashleigh Bowins	21:48
Nipissing	
10. Amanda Seed	21:52
Laurentian	
11. Katie Hicks	22:12
Nipissing	
12. Celeste Woods	22:24

Laurentian	
13. Andrea Poryckyj	22:29
Laurentian	
14. Mathilde Demory	23:06
Laurentian	
15. Becky Van Zeyl	23:10
Laurentian	
16. Emily Pearson	23:15
Laurentian	
17. Nicole Good	24:31
Laurentian	
18. Stephanie Wiens	24:46
Laurentian	
19. Celynn Marceau	24:47
Nipissing	
20. Taralynn Ray	24:48
Nipissing	

Team Scores - Women

Laurentian: 1, 2, 3, 5, 6 (7,8) = 17

Nipissing: 4, 9, 10, 11, 12 = 46

Next up for the team is the Western International in London, Ont. on September 22nd, 2007.

Voyageurs Steal Points From Toronto With 1-1 Tie

The Laurentian Voyageurs men's soccer team battled back from a 1-0 deficit and scored a late equalizer to earn a tie with the CIS 10th ranked University of Toronto Varsity Blues with the final score being 1-1. Scoring for the Voyageurs was David Hysen (Sudbury, Ont.) while Toronto's goal was scored by Michael Bialy (Mississauga, Ont.).

Both teams had their chances to score as the game was a fast-paced, end to end game. It was Toronto that struck first just before half-time as Bialy's shot ricocheted off two Laurentian defensemen and into the net. The Voyageurs regrouped in the second half and tried to salvage something from the game. Trevor Beange (Sudbury,

Ont.) broke free from the defence but his shot was stopped by Toronto goalkeeper Matthew Willis (Toronto). Voyageurs rookie goalkeeper Andre Gomes (Woodbridge, Ont.) made a great save midway through the second half to keep the game at 1-0. The Voyageurs tied the game three minutes from the end as Hysen headed home a corner kick to make the score 1-1.

Both Willis and Gomes made six saves and each goalkeeper earned a tie towards their record.

"It was a great game, the best game we've played all year," said head coach Carlo Castrechino. "I'm very proud of the boys. Hopefully this is something we can build on for the next game and get some more points."

Laurentian Varsity Schedule - September

- 1 - Women's Soccer vs. Ottawa Gee-Gees (12 pm)
- 2 - Men's & Women's Soccer vs. Carleton Ravens (12/2pm)
- 5 - Men's & Women's Soccer vs. Nipissing Lakers (3/5pm)
- 8 - Men's & Women's Soccer at Toronto Varsity Blues (12/2pm)
- 8 - Men's Lacrosse vs. Toronto Varsity Blues (3pm)
- 9 - Men's & Women's Soccer at Ryerson Rams (12/2pm)
- 9 - Women's Cross Country Running: Ramsey Tour (10 am)
- 15 - Men's & Women's Soccer vs. RMC Paladins (12/2pm)
- 15 - Men's Lacrosse at Carleton Ravens (1pm), vs. McGill Redman (3pm)
- 16 - Men's & Women's Soccer vs. Queen's Golden Gaels (12/2pm)

- 22 - Women's Cross Country Running at Western Invitational
- 22 - Men's & Women's Soccer at Queen's Golden Gaels (12/2pm)
- 23 - Men's & Women's Soccer at RMC Paladins (12/2pm)
- 23 - Men's Lacrosse vs. Trent Excalibur (3pm)
- 23 - Men's Basketball vs. Algoma Thunderbirds (4pm)
- 26 - Men's & Women's Soccer at Nipissing Lakers (12/2pm)
- 28 - Men's Golf at Waterloo Invitational (10am)
- 29 - Men's & Women's Soccer at Trent Excalibur (12/2pm)
- 29 - Men's Lacrosse vs. McMaster Marauders (3pm)
- 30 - Men's Lacrosse at Trent Excalibur (6pm)

Laurentian

University's Sunday night Curling league is searching for curlers for the 2007-08 season. The curling is Sunday evening from 7 p.m. to 9:30 p.m. at the Idylwyle Golf and Curling Club.

If you are interested in joining please contact Colette Roy at extension 2220.

Please note that it is not a competitive league.

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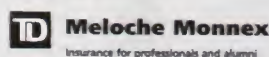
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Co-Ed Beach Volleyball registration on now in the Ben Avery

Attention all Laurentian students! There is an exhilarating event that is taking place on Friday, September 21 from 2pm to 6 pm. None other than the legendary Intramural COED Beach Volleyball Non-Competitive Tournament will be taking place on the beach courts in front of the Ben Avery Building. This beach volleyball tournament is no-ordinary tournament as there will be lots of surprising and interesting themes and compe-

titions in addition to playing volleyball. If you are ready to have a crazy and fun time and to win some cool prizes, you will not want to miss out on this event. Registration for this Intramural Event will take place from Monday, September 10 to Friday, September 14 at the Active Living Office (B226) in the Ben Avery Building. Teams will consist of at least 6 players, with at 2 players of the opposite gender on the court at all times. Please keep in mind

that this is Laurentian Intramural Program and only Laurentian University students are expected to participate. Make sure to spread the word to ensure that this event is a huge success!

-ANDREW WILCOX

Do you like volleyball? Do you like sand? Do you like winning prizes for having fun? If so, then Laurentian University's Competitive Intramural COED Beach Volleyball

Tournament is for you! This fun filled event will be taking place on Friday, September 28, 2007 from 2pm to 6pm at the beach volleyball courts across from the Ben Avery Building (Human Kinetics Building). If you would like to take part in this exhilarating event, then you will want to find at least 6 team mates, 2 of which should be of the opposite sex. Just keep in mind that this is put on by Laurentian University's Intramural Program and only Laurentian

students will be able to participate. Once you've found your team, head on over to the Active Living Office (B226) in the Ben Avery Building and get a registration form. Fill out this form and get it back to the office by Friday, September 14, 2007. There will be other enjoyable activities going on and more chances to win cool prizes. So sign up, come out and have a fantastic afternoon!

-JOSHUA CLARKE



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Across

- * 1. "Time is money," e.g.
- * 6. She preceded Mamie
- * 10. Kid around
- * 14. Fit for a king
- * 15. Mandolin cousin
- * 16. A law ___ itself
- * 17. Romance, in Rome
- * 18. Face-to-face exam
- * 19. Bearing
- * 20. Fairy-tale menace
- * 22. Sternum or clavicle
- * 23. Out ___ limb
- * 24. Dressing gowns
- * 26. Night flier
- * 29. Vegetable-oil spread
- * 32. Took a load off
- * 33. Headway
- * 35. Usher in
- * 39. Garr or Hatcher
- * 40. Bro or sis
- * 42. Popular cookie
- * 43. Creeps furtively
- * 46. Simplicity
- * 49. After taxes
- * 50. Ballgame spoiler
- * 51. Had a meal
- * 52. Miss Saigon's homeland
- * 56. Mao ___-tung
- * 58. Addition column
- * 59. Eye-friendly, as books
- * 65. Rudely abrupt
- * 66. Sandusky's lake
- * 67. Tennessee ___ Ford
- * 68. Moffo solo
- * 69. Housecat's perch
- * 70. Prepares beef, perhaps
- * 71. Bold look
- * 72. Sandals' lack
- * 73. Take out to dinner

Down

- * 1. Middle Easterner
- * 2. Prefix for "half"
- * 3. Enthralled
- * 4. "Ninotchka" star
- * 5. Screen dancer Powell
- * 6. Play a trumpet
- * 7. Multi-nation currency
- * 8. Rhubarb unit
- * 9. Egocentric
- * 10. Stadium video screen
- * 11. Pizza topping
- * 12. Trial figure
- * 13. Makes sharp
- * 21. Broad valley
- * 25. Ginnie or Fannie follower
- * 26. Withdraws, with "out"
- * 27. Brown songbird
- * 28. Traditional knowledge
- * 30. Hairpin curve
- * 31. Willow shoot
- * 34. Arcturus or Aldebaran
- * 36. Land measure
- * 37. In case
- * 38. Two tablets, maybe
- * 41. Meadow murmur
- * 44. Purview
- * 45. Least fresh
- * 47. Venue
- * 48. Look over
- * 52. Not shy
- * 53. Get acclimated
- * 54. Like a haunted house
- * 55. Hockey great Lemieux
- * 57. Bad move
- * 60. Tick off
- * 61. Some toothpastes
- * 62. Regarding
- * 63. Foch or Ricci
- * 64. Trial balloon

AFTER CLASS

1	2	3	4	5		6	7	8	9		10	11	12	13
14						15					16			
17						18					19			
20						21					22			
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			49				50					51		
52	53	54				55			56		57			
58						59		60	61			62	63	64
65						66					67			
68						69					70			
71						72					73			

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Job Opportunity

Thorneloe Theatre
is looking for a
**STUDENT
ASSISTANT**
responsible for
technical and other
work in the
Thorneloe Theatre
Arts Program

Job Descriptions are
available from Dr.
MacLennan

Closing date for
applications:
**Friday, September
21 at 4pm**

**Secret Agents
needed in Sudbury**
Firefox and OLG are
seeking Secret
Agents for a promo-
tional

campaign in the
Sudbury area.

This exciting project
will feature YOU as a
secret agent in high
traffic locations guard-
ing the 'cash' and dis-
tributing promotional
materials.

Pay is \$12 /hr & the
promotion runs
between September
24 and October 12 at
approx 20 hrs /wk.

Interested applicants
should contact
Anthony: 905-946-
0570 ext 40 /
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keting.com](mailto:Anthony@firefoxmarketing.com)